

**Percent of Public School Fourth Graders
Proficient or Better in Reading in 2002
National Percent = 30%***

ALPHA ORDER

RANK	STATE	PERCENT
36	Alabama	22
NA	Alaska**	NA
36	Arizona	22
32	Arkansas	26
38	California	21
NA	Colorado**	NA
2	Connecticut	43
7	Delaware	35
31	Florida	27
28	Georgia	28
38	Hawaii	21
19	Idaho	32
NA	Illinois**	NA
17	Indiana	33
7	Iowa	35
12	Kansas	34
25	Kentucky	30
42	Louisiana	20
7	Maine	35
25	Maryland	30
1	Massachusetts	47
25	Michigan	30
4	Minnesota	37
43	Mississippi	16
19	Missouri	32
6	Montana	36
12	Nebraska	34
38	Nevada	21
NA	New Hampshire**	NA
NA	New Jersey**	NA
38	New Mexico	21
7	New York	35
19	North Carolina	32
12	North Dakota	34
12	Ohio	34
32	Oklahoma	26
23	Oregon	31
12	Pennsylvania	34
19	Rhode Island	32
32	South Carolina	26
NA	South Dakota**	NA
35	Tennessee	25
28	Texas	28
17	Utah	33
3	Vermont	39
4	Virginia	37
7	Washington	35
28	West Virginia	28
NA	Wisconsin**	NA
23	Wyoming	31

RANK ORDER

RANK	STATE	PERCENT
1	Massachusetts	47
2	Connecticut	43
3	Vermont	39
4	Minnesota	37
4	Virginia	37
6	Montana	36
7	Delaware	35
7	Iowa	35
7	Maine	35
7	New York	35
7	Washington	35
12	Kansas	34
12	Nebraska	34
12	North Dakota	34
12	Ohio	34
12	Pennsylvania	34
17	Indiana	33
17	Utah	33
19	Idaho	32
19	Missouri	32
19	North Carolina	32
19	Rhode Island	32
23	Oregon	31
23	Wyoming	31
25	Kentucky	30
25	Maryland	30
25	Michigan	30
28	Georgia	28
28	Texas	28
28	West Virginia	28
31	Florida	27
32	Arkansas	26
32	Oklahoma	26
32	South Carolina	26
35	Tennessee	25
36	Alabama	22
36	Arizona	22
38	California	21
38	Hawaii	21
38	Nevada	21
38	New Mexico	21
42	Louisiana	20
43	Mississippi	16
NA	Alaska**	NA
NA	Colorado**	NA
NA	Illinois**	NA
NA	New Hampshire**	NA
NA	New Jersey**	NA
NA	South Dakota**	NA
NA	Wisconsin**	NA
	District of Columbia	10

Source: U.S. Department of Education, National Center for Education Statistics

"NAEP 2002: Reading Report Card for the Nation and the States" (NCES 2003-521)

*There are four achievement levels: Below Basic, Basic, Proficient and Advanced. Proficient represents solid academic mastery for 4th graders. Students reaching this level have demonstrated competency over challenging subject matter, including subject matter knowledge, application of such knowledge to real-world situations and analytical skills appropriate to the subject matter. **Not available.