

**Percent of Public School Fourth Graders
Proficient or Better in Reading in 2003
National Percent = 30%***

ALPHA ORDER

RANK	STATE	PERCENT
44	Alabama	22
36	Alaska	28
43	Arizona	23
36	Arkansas	28
45	California	21
5	Colorado	37
1	Connecticut	43
16	Delaware	33
24	Florida	32
38	Georgia	27
45	Hawaii	21
33	Idaho	30
30	Illinois	31
16	Indiana	33
9	Iowa	35
16	Kansas	33
30	Kentucky	31
47	Louisiana	20
8	Maine	36
24	Maryland	32
2	Massachusetts	40
24	Michigan	32
5	Minnesota	37
50	Mississippi	18
12	Missouri	34
9	Montana	35
24	Nebraska	32
47	Nevada	20
2	New Hampshire	40
4	New Jersey	39
49	New Mexico	19
12	New York	34
16	North Carolina	33
24	North Dakota	32
12	Ohio	34
40	Oklahoma	26
30	Oregon	31
16	Pennsylvania	33
34	Rhode Island	29
40	South Carolina	26
16	South Dakota	33
40	Tennessee	26
38	Texas	27
24	Utah	32
5	Vermont	37
9	Virginia	35
16	Washington	33
34	West Virginia	29
16	Wisconsin	33
12	Wyoming	34

RANK ORDER

RANK	STATE	PERCENT
1	Connecticut	43
2	Massachusetts	40
2	New Hampshire	40
4	New Jersey	39
5	Colorado	37
5	Minnesota	37
5	Vermont	37
8	Maine	36
9	Iowa	35
9	Montana	35
9	Virginia	35
12	Missouri	34
12	New York	34
12	Ohio	34
12	Wyoming	34
16	Delaware	33
16	Indiana	33
16	Kansas	33
16	North Carolina	33
16	Pennsylvania	33
16	South Dakota	33
16	Washington	33
16	Wisconsin	33
24	Florida	32
24	Maryland	32
24	Michigan	32
24	Nebraska	32
24	North Dakota	32
24	Utah	32
30	Illinois	31
30	Kentucky	31
30	Oregon	31
33	Idaho	30
34	Rhode Island	29
34	West Virginia	29
36	Alaska	28
36	Arkansas	28
38	Georgia	27
38	Texas	27
40	Oklahoma	26
40	South Carolina	26
40	Tennessee	26
43	Arizona	23
44	Alabama	22
45	California	21
45	Hawaii	21
47	Louisiana	20
47	Nevada	20
49	New Mexico	19
50	Mississippi	18
	District of Columbia	10

Source: U.S. Department of Education, National Center for Education Statistics

"NAEP 2003: Reading Report Card for the Nation and the States" (NCES 2004-452)

*There are four achievement levels: Below Basic, Basic, Proficient and Advanced. Proficient represents solid academic mastery for 4th graders. Students reaching this level have demonstrated competency over challenging subject matter, including subject matter knowledge, application of such knowledge to real-world situations and analytical skills appropriate to the subject matter.